



RAVENSWOOD  
CITY SCHOOL DISTRICT

# 2023-24 LCAP

*(Local Control and Accountability Plan)*

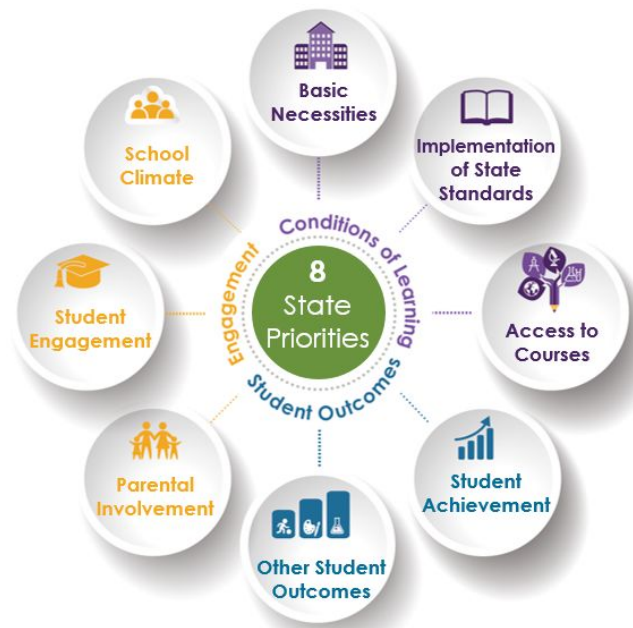
Mid Year Update - Presentation to the Board  
February 2024

# What is the LCAP?

A three-year district-level plan that describes the goals, actions, services, and expenditures, to support positive student outcomes that address state and local priorities.

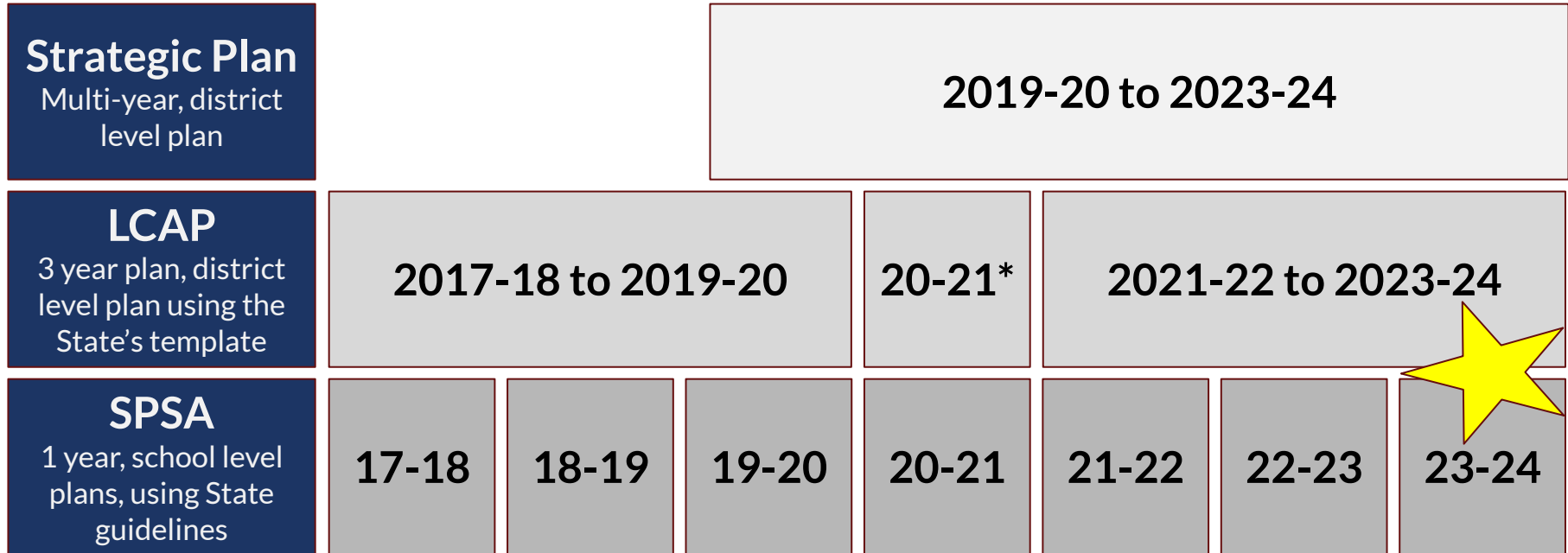
The annual LCAP process is one of our district's opportunities to share stories of how, what, and why programs and services are selected to meet our local needs.

## California's 8 State Priorities reported on the CA Dashboard



# We are currently in the process of redeveloping these three simultaneous strategic planning documents

## Timeline



# Our LCAP includes seven goals with 70 specific actions

## Goals in the SY23-24 LCAP

- ◆ Standards-aligned Instruction Across All Content Areas
- ◆ Safe & Joyful Environments
- ◆ Recruit & Retain High Quality Staff
- ◆ Family Engagement
- ◆ Reading Goals for Students with Disabilities
- ◆ Reclassifying English Learners
- ◆ Sense of Belonging

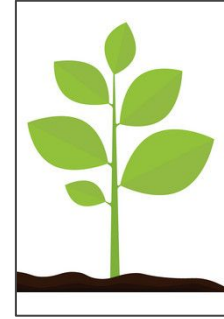
# Mid-Year Update on Metrics, Actions, and Expenditures



Metrics - Unknown  
Actions - Not Started  
Expenditures - Not Started



Metrics - In Progress  
Actions - In Progress  
Expenditures - In Progress



Metrics - Known  
Actions - Complete  
Expenditures - Complete

At this point in the year, each of the metrics, actions, and expenditures are at different levels of completion. Our LCAP is intended to be publically reviewed, presented, modified, and approved annually. Community engagement and LCAP development processes typically run from January – May, with a Public Hearing and Board Approval scheduled for June.

# The full LCAP document highlights all of our actions; below are four major focus areas for SY23-24

## Improving Teaching and Learning

- Comprehensive professional learning plan with an emphasis on coaching, Communities of Practice (CoPs), and collaboration
- Focus on Universal Tier 2 Intervention time
- Implement Curriculum Pilots / Adoptions for TK-5 ELA/ELD, 6-8 ELD, 6-8 Math

## School Culture & Climate

- Hold regular attendance resource fairs instead of the traditional SARB meeting
- Implement more trauma-informed and restorative practices
- Coordination of Services Teams (COST) ensure that the systems and processes work together effectively to support student needs

## High-Quality Staff

- Continue to develop partnerships that support teacher recruitment, student teaching and mentoring opportunities, and credentialing programs.

## Family Engagement & Expanded Learning

- Expanded learning opportunities for students (such as Summer School, Before and After School Programming, and Extended School Day at CCRMS).
- Connect students and families with community organizations and resources, and evaluate these partnerships to ensure alignment with district goals and vision

# The full LCAP document reports on over 60 metrics across the seven major goals

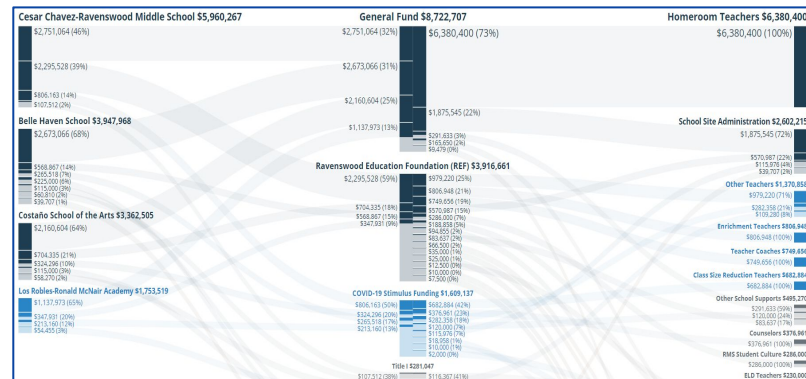
## Reported Metrics

A combination of local assessments, state-published data on the CA Dashboard, and other metrics are used to assess the progress we are making towards each goal. Many of these are “lagging” data metrics.



## Financial Activity

LCAP expenditures are typically aligned with the progress of each action. The Business Office monitors and presents on district expenditures throughout the year.



# Next Steps

- We will continue to implement and monitor the current LCAP actions, as we begin the process of developing a new three-year LCAP
- It is crucial that the new LCAP and our new Strategic Plan are aligned. Vision Team Meetings, and all feedback/input gathered for the development of the Strategic Plan will be also used to inform the LCAP
- Components of the draft LCAP will be available for review and feedback in May 2024